

Shocking: Illinois School District Teaches Pre-K Through Third Grade Students to ‘Break the Binary’ and Reject ‘Whiteness’

An Illinois public school district located just north of Chicago has embraced a progressive LGBTQ+ gender curriculum that it teaches to young children from pre-kindergarten through the third grade.

Writing for the City Journal, Investigative Journalist Christopher F. Rufo reports the Evanston-Skokie School District 65 has its students celebrate the transgender flag, break the “gender binary” established by white “colonizers,” and experiment with neo-pronouns such as “ze,” “zir” and “tree.”

Rufo acquired the pre-K-3rd grade curriculum documents, which are part of the Chicago-area district’s “LGBTQ+ Equity Week.” District officials adopted the week last year.

In a series of tweets, Rufo presents highlights of the Evanston-Skokie District’s lesson plans.

“The curriculum in the Evanston/Skokie School District is the perfect illustration of college-level Queer Theory translated into early-elementary pedagogy. Parents have a right to be concerned and legislators have a duty to ensure that public schools reflect public values,” he wrote.

The senior fellow at the Manhattan Institute also offered examples of what is being taught to these very young children.

“In pre-kindergarten, the children are taught an ‘introduction’ to the rainbow and transgender flags. Teachers then provide the basic concepts of gender identity, explaining that ‘we call people with more than one gender or no gender, non-binary or queer,’” Rufo wrote, also posting examples of graphics being used.

The contributing editor to the City Journal also shows how the district is teaching its kindergartners that there are “transgender” children.

“In kindergarten, the teachers explain: ‘When we show whether we feel like a boy or a girl or some of each, we are expressing our gender identity. ... There are also children who feel like a girl and a boy; or like neither a boy or a girl. We can call these children transgender,’” Rufo revealed.

“The kindergartners read books that affirm transgender conversions, look at photographs of boys in dresses, and perform a rainbow dance. At the end of the lesson, the students are encouraged to share their own gender identities with the class. ‘Your identity is for you to decide!’” he wrote, offering examples with images along with the book cover from the teaching materials.

The curriculum then shifts to teaching first grade students to experiment with gender pronouns.

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