

CDC Now Urging Schools To Adopt LGBT Curriculum and Endorse Transgender Identity

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Just days after Christmas, the Centers for Disease Control and Prevention republished a “self-assessment tool” urging teachers, administrators, school health staff and others to become an “awesome ally” by advocating for LGBT causes in school.

The document cites multiple LGBT activist groups, including a division of the Southern Poverty Law Center (SPLC).

The CDC did not respond to The Daily Signal’s request for comment about the document, which it originally published in October 2020.

“School administrators: Our LGBTQ inclusivity self-assessment tool can help you quickly gauge inclusivity at your school,” the CDC’s Division of Adolescent and School Health posted on Twitter on Tuesday. “See your score today and learn ways to increase inclusivity.”

School administrators: Our LGBTQ inclusivity self-assessment tool can help you quickly gauge inclusivity at your school. See your score today and learn ways to increase inclusivity:

*– CDC’s Division of Adolescent and School Health (@CDC_DASH)
December 27, 2022*

The document, “LGBTQ Inclusivity in Schools: A Self-Assessment Tool,” appears on the CDC’s youth website in a section “For Schools” and under the drop-down “Tools for Supporting LGBTQ Youth.”

“Schools play a critical role in supporting the health and academic development of all youth, including the success of lesbian, gay, bisexual, transgender and queer/questioning (LGBTQ) youth,” the document states. “Creating and sustaining inclusive school environments, policies, programs and practices that include LGBTQ youth is one strategy for improving the health and academic success of all youth.”

The document notes that it includes resources from nongovernmental organizations “focused on improving school inclusivity” and that the resources do not represent the CDC’s official opinion. The document further notes that the self-assessment tool is optional, not required, but it touts the document as “a focused, reasonable and user-friendly approach to identify strategies to increase LGBTQ inclusivity in schools.”

The tool includes four assessments, one each for all users, administrators, educators, and school health services staff. The tool includes three scores: “Commit to Change,” “Beginning to Break Through” and “Awesome Ally.”

The general self-assessment encourages education leaders to adopt certain mindsets, such as “I cannot assume a student’s gender, gender identity or sexual orientation,” and urges them to adopt “inclusive” terminology, such as “using individuals’ chosen names/pronouns” and rejecting terms like “boyfriend” and “girlfriend” for “neutral terms” like “partner.”

It also encourages leaders to “advocate for LGBTQ inclusive and affirming materials in all school and classroom environments” and to participate in the school’s Gay-Straight Alliance.

This section also lists resources from activist groups such as GLAAD, the Human Rights Campaign, and PFLAG, along with the infamous “Gender Unicorn” graphic presenting biological sex as inherently different from gender identity.

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