

Virtual Schools: A Homeschooling Alternative?

Worried about exposure to foul language, immodest dress, peer pressure, and other inappropriate behavior, Susan Brown didn't want her two daughters attending public schools—even though she's a substitute teacher in a public school in Minnesota.

Brown initially home-schooled her daughters until a friend told her about the Minnesota Virtual Academy, an online public school that is fully accredited. She liked the curriculum, and as a single mom relying on substitute teaching income, she preferred how the school provided the supplies instead of having to buy supplies herself as a **home school** parent.

"You can't give your kids an effective moral and religious upbringing if you only see them a couple of hours a day," said Brown, a Catholic whose daughters, now in the 10th and 12th grade, started virtual school in the second and fourth grade. "When you're at home with them, you can incorporate your beliefs into the day."

Since Florida became the first state to try them in 1996, virtual public schools have enjoyed dramatic growth, with at least some of it coming from religious families. Like **home schooling** parents, parents of virtual public school students like having their children home so they can integrate religion and values into the school day.

In the 2011-2012 school year, 275,000 students were enrolled in online K-12 programs, up from 50,000 a decade ago, according to "Keeping Pace with Online and Blended Learning: A Guide to Policy and Practice 2012," a report from the Colorado-based Evergreen Education Group. Currently, 32 states and the District of Columbia offer virtual public schools.

A growing number of private **religious schools** are also seeking

religious course developers to develop virtual courses for them.

“There’s a lot of interest about online learning in the faith community,” said Matthew Wicks, chief operating officer for the International Association for K-12 Online Learning.

Brown said she had considered a Catholic virtual school for her daughters, but thought the academics were not as strong as at the Minnesota Virtual Academy.

Virtual schools are different than home schooling in several ways. They are part of the public school system, employ state-certified teachers, administer state assessment tests, and follow standardized curriculums. There are also report cards and transcripts.

In a typical week, students spend about 20 to 25 hours on textbook reading and class work, and another five to 10 hours per week attending online classes with a teacher and fellow students.

The largest virtual school operator is K12 in Herndon, Va., followed by Baltimore-based Connections Education, which was recently acquired by Pearson, the British textbook publisher. The rest of the industry consists of smaller operators and some nonprofit virtual schools.

These schools generally cater to students who have had problems succeeding in traditional school environments, but also attract students who need extra flexibility to devote several hours a day to athletics, music, art or other pursuits.

That flexibility also attracts families of faith who want their children to be able to attend daytime prayer services or be involved with other religious activities.

While virtual school providers develop secular curriculums,

religious parents like that they can interject their own religious views into the courses. When her daughters' history course came to the Protestant Reformation, Brown said she gave the lesson a "Catholic slant."

"I wasn't bashing Martin Luther, but just saying, this is how we do it, and this is how they do it, and why," Brown said.

On chapters involving evolution, some religion parents stress that evolution is a theory, and also raise creationism.

"Some families who are religious, with K12, they often see a chance for their children to learn with a little bit more freedom in a public school context," said Jeff Kwitowski, senior vice president of public affairs at K12.

Parents of faith also like virtual public schools because they don't have to worry about their children hearing foul language or seeing a racy music video on a classmate's iPod.

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